



31. PROMOTING BRITISH VALUES (PREVENT DUTY) POLICY

INTRODUCTION

At Forest Row Community Pre-school we promote British Values and embed them into everything we do. It begins with mutual respect and tolerance of one another; making decisions together with staff, children, parents and carers (democracy); understanding that rules and boundaries matter; and individual freedom for all.

We do this through the Early Years Foundation Stage Areas of Learning; and understanding of the world, personal, social and emotional development activities.

HOW WE IMPLEMENT THESE VALUES IN OUR SETTING

Democracy – making decisions together (which links with self-confidence and self-awareness)

- Asking for and respecting children's views
- Helping children to listen to other's views, ideas and opinions
- Encourage children to talk about, and acknowledge their feelings
- Age appropriate decision making e.g. what song should we sing now?

Rule of law – (which links with managing feelings and behaviour)

- Help children to understand their own feelings and behaviour and that all feelings are acceptable, but that not all behaviour is
- Help children to understand the universal rights from wrongs
- Comply with the Pre-schools rules and boundaries and ensure that children understand that it applies to children and adults alike

Individual Liberty – freedom for all (which links with self-confidence and self-awareness, people and communities)

- Ensure children have the space they need to be themselves and celebrate their individuality
- Recognise that children have a right to make decisions about, and be involved in their own learning and development
- Help children to develop a positive sense of self by talking about their families and share their family album
- Learning about our community by inviting visitors and going on outings
- Ensure children have a wide range of experiences and recognise that differences and differing opinions are acceptable

Mutual respect and tolerance – treat others as you want to be treated (which links to making relationships, managing feelings and behaviour, people and communities)

- Give children opportunities to engage in the wider community (visits/outings)
- Help children see similarities/differences between them and others – families, faith, communities, cultures, traditions, languages, face and skin colour
- Celebrate local, national and cultural events to allow children to share experiences
- Help children to share and be considerate with other children and adults
- Share stories, thoughts, food, family albums and cultural experiences during circle time and other activities
- Supply resources and activities that challenge gender, cultural and racial stereotypes.
- Ensure our policies and procedures include an ethos of inclusivity and tolerance.

What is not acceptable in our Pre-school:

- Intolerance of different faiths, culture or race
- Segregating boys and girls
- Isolating children from the wider community
- Failure to challenge behaviour of staff, children, parents, carers and visitors that are not in line with fundamental British values.

Updated	Reviewed	Next Review
January 2015		January 2016
	July 2016	July 2017
	March 2018	March 2019

Chair of the Committee’s signature:

Supervisor’s signature:

Deputy’s signature:

Date: